

## Background to Pupil Premium

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) over the last six years and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those pupils covered by the Pupil Premium. From September 2012, schools have been required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- The Government will also provide schools with information about strategies and interventions which can improve the progress and attainment of pupils from poorer backgrounds.

### Key facts

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM or have been eligible for free school meals in the last six years in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.
- In 2013 the Government increased eligibility of Pupil Premium in funding known as Pupil Premium Plus. This allocation is paid to schools to benefit pupils who are looked after by the Local Authority or who have been fostered or adopted.
- Children with a Parent currently serving in the Armed Forces is eligible for the Pupil Premium funding.
- Total funding through the Pupil Premium has increased year on year.
- The Pupil Premium was introduced in April 2011, and paid to local authorities by means of a specific grant based on annual census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children and former looked after children, the Pupil Premium is calculated using the Children looked after data returns (SSDA903).
- Local authorities are responsible for looked after children in care and will make payments to schools and academies where an eligible looked after child is on roll and a PEP is written and reviewed.

## Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	212
Total number of pupils eligible for PPG (including Free School Meals, Ever 6. Previously Looked after Children, Children Looked After and Service Children)	13
<b>Total amount of PPG received</b>	<b>£27,540</b>

## Nature of Support / Curriculum Focus

The Pupil Premium funding that is received by the school has been used in a variety of ways in order to improve pupil attainment and to help overcome any barriers to learning. We have utilised strategies from 'Narrowing the Gap' and strategies for ensuring that all Children make good or better progress.

- Parents of vulnerable children are invited to attend termly in-depth consultation meetings with the teachers to discuss ways to accelerate progress, using agreed 'structured conversations' to provide a coherent format.
- Vulnerable groups are given clear steps to move forward, on a daily basis, through Assessment for learning.
- Learning Assistant Support is provided for vulnerable children in form of a Mentor. Training has been provided to support the member of staff in this role.
- Self esteem is heightened so the children are given many responsibilities, such as Prefect, School Council leader, House captain, Monitors in Class as well as being given opportunities to tell others of good work during Celebration assemblies.

Early Years intervention:

EYFS and other groups have been screened to identify vulnerable groups and are supported in class, through targeted intervention. Extra support is provided in class as and when necessary.

Small Group Support:

- Learning Assistant support has been provided for Vulnerable groups to ensure that they can be given small group support as and when the need arises
- Learning Assistant support has been provided for children receiving Pupil Premium through mentoring and counselling service

Read Write Inc

- In order to ensure a high quality delivery of phonics, resources and training for all relevant Staff has been provided. This has led to high quality phonics teaching in small groups linked to ability
- 1:1 support is provided for any children not attaining high phonics scores.

Spelling, Punctuation and Grammar Resources

- Resources have been bought to support small groups of Children when delivering Spelling, Punctuation and Grammar throughout the School.
- Comprehension resources have been bought to develop independent learning for children receiving Pupil Premium

Maths Resources

- Maths resources to support Times Table work and Maths Games have been bought to provide support to children receiving PP Funding.

A sensory room has been set up for Vulnerable children where they can 'chill out' and have 1:1 support with a mentor.

Parental Involvement

- Parents are invited into school for workshops, special assemblies and major events such as the Nativity and Carol Service as well as being invited onto trips. Many parents join our very proactive PFA which has

been instrumental in organising additional events for the children, such as discos and bingo nights for the Children as well as raising funds to purchase new equipment for the school - the new adventure playground is a wonderful addition to the outdoor facilities and all children will benefit tremendously from it.

- Parents workshops have taken place to inform Parents what work needs to be done to enhance children's learning

A Residential trip is organised for Year 6 each year. Pupil premium money pays for the Activities for any Children on FSM.

### **Measuring the impact of PPG spending**

Children who need extra support are able to have specialist help taught in small groups as and when required. This led to 97% of Children in Year 1 achieving the required standard in the Year 1 Phonics check. One child who did not achieve Year 1 Phonics test is now receiving 1:1 support in phonics.

Read Write Inc Resources and training have helped Children throughout the School. This has been followed on with Spelling, Punctuation and Grammar resources for higher level Children. All Children now receive dedicated time (4 times per week) to help with phonics, reading, comprehension, spelling, punctuation and grammar.

Training for Read Write Inc has ensured that all Learning Assistants are trained in delivering this intensive, focussed programme. Children are monitored closely and all Children have made progress through the programme each time monitoring has taken place.