

Year 2 Curriculum Overview

<p>English</p> <p><u>Reading</u></p> <ul style="list-style-type: none"> • Develop phonics until decoding secure • Read common suffixes • Read & re-read phonic-appropriate books • Read common ex spaces • Discuss & express views about fiction, non-fiction & poetry • Become familiar with & retell stories • Ask & answer questions; make predictions • Begin to make inferences 	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Spell by segmenting into phonemes • Learn to spell words • Use simple conjunctions • Spell using common suffixes • Use appropriate size letters • Develop positive attitude & stamina for writing • Begin to plan ideas for writing • Record ideas sentence-by-sentence • Make simple additions & changes after proof-reading 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> • Use . ! ? , and ' • Begin to expand noun phrases • Use some features of standard English <p><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> • Articulate & Justify answers • Initiate & respond to comments • Use spoken language to develop understanding 	<p>Art and Design</p> <ul style="list-style-type: none"> • Use a range of materials • Use drawing, painting and sculpture • Develop techniques of colour, pattern, texture, line, shape, form and space • Learn about range of artists, craftsmen and designers 	<p>Computing</p> <ul style="list-style-type: none"> • Understand use of algorithms • Write and test simple programs • Use logical reasoning to make predictions • Organise, store, retrieve & manipulate data • Communicate online safely and respectfully • Recognise uses of IT outside of school
<p>Maths</p> <p><u>Number/Calculation</u></p> <ul style="list-style-type: none"> • Know 2, 5, 10x tables • Begin to use place value (T/U) • Count in 2s, 3s, 5s & 10s • Identify, represent & estimate numbers • Compare/order numbers, inc. < > = • Write numbers to 100 • Know number facts to 20 (+ related to 100) • Use x and - symbols • Recognise commutative property of multiplication 	<p><u>Geometry and Measures</u></p> <ul style="list-style-type: none"> • Know and use standard measures • Read scales to nearest whole unit • Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds • Tell time to the nearest 5 minutes • Identify & sort 2-d & 3-d shapes • Identify 2-d shapes on 3-d surfaces • Order and arrange mathematical objects • Use terminology of position & movement 	<p><u>Fractions and Data</u></p> <ul style="list-style-type: none"> • Find and write simple fractions • Understand equivalence of e.g. $2/4 = \frac{1}{2}$ • Interpret simple tables & pictograms • Ask & answer comparison questions • Ask & answer questions about totalling 	<p>Design Technology</p> <ul style="list-style-type: none"> • Design purposeful, functional & appealing products • Generate, model & communicate ideas • Use range of tools & materials to complete practical tasks • Evaluate existing products & own ideas • Build and improve structure & mechanisms • Understand where food comes from 	<p>Geography</p> <ul style="list-style-type: none"> • Name & locate world's continents • Compare local area to a non-European country • Use basic vocabulary to describe a less familiar area • Use aerial images and other models to create simple plans and maps, using symbols • Use simple fieldwork and observational skills to study the immediate environment
<p>Science</p> <p>Biology</p> <ul style="list-style-type: none"> • Differentiate living, dead and non-living • Growing plants (water, light, warmth) • Basic needs of animals & offspring • Simple food chains & habitats <p>Chemistry</p> <ul style="list-style-type: none"> • Identify and compare uses of different materials 	<p>History</p> <p>Key Concepts</p> <ul style="list-style-type: none"> • Changes in living memory (linked to aspects of national life where appropriate) <p>Key Individuals</p> <ul style="list-style-type: none"> • Lives of significant historical figures, including comparison of those from different periods • Significant local people <p>Key Events</p> <ul style="list-style-type: none"> • Bonfire Night • Events of local importance 	<p>Modern Languages</p> <p>Not required at KS1</p>	<p>Music</p> <ul style="list-style-type: none"> • Sing songs • Play tuned & untuned instruments musically • Listen & understand live and recorded music • Make and combine sounds musically 	
		<p>Physical Education</p> <ul style="list-style-type: none"> • Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination • Participate in team games • Perform dances using simple movement • Swimming proficiency at 25m 	<p>Religious Education</p> <ul style="list-style-type: none"> • Christianity - beliefs, signs & symbols • Christmas - messages • Judaism • Easter • Religious Leaders • Special Books 	