

Key Stage 1 Teacher Assessment 2018

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Key Stage 1

This report has been written in order to help schools gain early insight into the provisional end of key stage 1 results in St Helens and to help school leaders to judge how effectively their school is performing relative to other St Helens Primary schools. It is also intended that this report be used, by school leaders and members of the School Improvement Service, to analyse performance and identify specific activities and tasks which could be undertaken in order to build on the success of our primary schools and share best practice, at both individual school level and across the borough.

Key Stage 1 Headline Performance Summary

Percentage achieving the Expected Standard or above	School		St Helens		England	
	2017	2018	2017	2018	2017	2018
Percentage of pupils achieving the expected standard or above in Reading	74%	↑81%	72%	↑73%	76%	TBC
Percentage of pupils achieving the expected standard or above in Writing	68%	↑77%	64%	↑69%	68%	TBC
Percentage of pupils achieving the expected standard or above in Maths	71%	↑77%	71%	↑75%	75%	TBC
Percentage of pupils achieving the expected standard or above in Science	77%	↑87%	78%	↑79%	83%	TBC
Percentage of pupils achieving the expected standard or above in Reading, Writing & Maths	68%	↑74%	59%	↑64%		

Percentage of pupils achieving the expected standard or above in Reading, Writing, Maths and Sci	68%	↑74%	59%	↑63%		
Percentage working at a greater depth (GDS)	School		St Helens		England	
	2017	2018	2017	2018	2017	2018
Percentage of pupils working at a greater depth in Reading	32%	↑39%	22%	↓21%	25%	TBC
Percentage of pupils working at a greater depth in Writing	6%	↑19%	12%	↑14%	16%	TBC
Percentage of pupils working at a greater depth in Maths	23%	↑23%	16%	↑20%	21%	TBC
Percentage of pupils working at a greater depth in Reading, Writing & Maths	3%	↑10%	8%	↑9%		

2018 Key Stage 1 Teacher Assessment Grade Summary

	Total Pupils	Reading Teacher Assessment Grade							% Expected Standard or above	% Greater Depth	The target for every child is to be working at least at the Expected Standard (EXS). However, there are categories for those working at greater depth (GDS), and those working lower than the expected standard (WTS, HNM, PFK, BLW). Reading, Writing and Maths work using these same categories, but Science uses a grade set of EXS or HNM.
		A	D / U	BLW	PKF	WTS/HNM	EXS	GDS			
Reading	31	0	0	0	2	4	13	12	25	12	
	Percentage	0%	0%	0%	6%	13%	42%	39%	80.6%	38.7%	

lower than the expected standard (WTS, HNM, PFK, BLW). Reading, Writing and Maths work using these same categories, but Science uses a grade set of EXS or HNM.

Oakdene Primary School

% Expected Standard or above	% Greater Depth
St Helens	
20.9%	