



Year 4 - Autumn 2



Topic 1 Ancient Greece



History

In History we will:

- explain how Ancient Greek life has influenced the Western World today
- learn about Ancient Greek myths
- describe how the decisions we make in Parliament have been around for some time
- find out about the different Greek Gods

Topic 2 Electricity

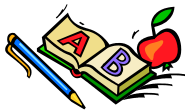


Science

In Science we will:

- identify common appliances that run on electricity
- recognise potential dangers of electricity
- construct a simple series electric circuit
- identify and name the basic part in a series circuit, including cells, wires, bulbs, switches and buzzers
- conduct an investigation to determine which materials are conductors.

English



English

Our main focus will be on fiction.

We will:

- read and explore a variety of texts, including 'The Water Horse' and 'Journey'
- explore the features of myths and stories set in imaginary worlds
- explore characterisation
- create settings

We will also explore a range of poetry including Kennings.

Maths









Maths

Number and Place Value

We will:

- Round whole numbers to 10,000 to the nearest 10, 100 or 1000
- Count backwards through zero to include negative numbers
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- Recognise and use factor pairs and commutativity in mental calculations.

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| | <p><u>Length and Perimeter</u></p> <ul style="list-style-type: none"> • Measure and calculate the perimeter of a rectilinear figure in cm and m • Convert between different units of measure? (eg km to m) |
|  <p><u>Art/DT</u></p> | <p><u>Art / DT</u></p> <p>We will complete our own Greek pottery and by adding a design inspired by the artefacts historians have found from Ancient Greeks.</p> <p>We will draw some of the Greek Gods using chalk.</p> |
| <p><u>Computing</u></p>  | <p><u>Computing</u></p> <p>Digital Literacy:</p> <p>We will work together to create a document on the network and on the school website using hyperlinks and images. We will use editing tools to ensure work is clear and error free (spell check, find and replace).</p> |
| <p><u>RE</u></p>  | <p><u>RE</u></p> <p>We will be learning about the meaning of Christmas and how Christians bring together all the different aspects of Christmas in their celebrations. We will research Christmas around the world.</p> |
| <p><u>PE</u></p>  | <p><u>PE</u></p> <p>We will be focusing on gymnastics and netball this half term.</p> <p><u>PE Kits</u></p> <p>PE is on a Monday and Wednesday this half term</p> <p>PE kits should be in school at all times.</p> |
|  <p><u>French</u></p> | <p><u>French</u></p> <p><u>La Famille</u></p> <p>We will:</p> <ul style="list-style-type: none"> • learn the names for family members. • listen and respond to a song. • use a bilingual dictionary • introduce our family using 'mon', 'ma' and 'mes' <p><u>Christmas</u></p> <p>Learn and perform a French Christmas Carol</p> |
| <p><u>PSHE</u></p>  | <p><u>PSHE</u></p> <p>We will be learning about our rights and responsibilities. There will be work on democracy linked to our topic work. We will think about what our positive attributes are.</p> |
| <p><u>Other Information</u></p> | <p><u>Homework</u></p> <ul style="list-style-type: none"> • Weekly tasks will be sent home on a Friday and should be |

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| | <p>returned to school the following Tuesday. Half termly tasks will be set at the beginning of the half term.</p> |
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- Children should be reading at home for 20- 30 minutes every night and parents must please sign the reading record.

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| <p>Parent helpers are always welcome in Year 4.</p> |
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| <p>If you would like to come and help please see a member of staff.</p> |
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