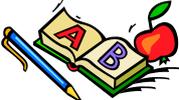




# Year 4 - Autumn 1



<p><b><u>Topic 1</u></b> <b>Ancient Greece</b></p> 	<p><b><u>History</u></b> In History we will:</p> <ul style="list-style-type: none"><li>• locate Greece on an atlas</li><li>• place periods of history on a timeline</li><li>• describe historical events from Ancient Greece</li><li>• explain how Ancient Greek life has influenced the Western World today</li><li>• describe how the decisions we make in Parliament have been around for some time</li></ul>
<p><b><u>Topic 2</u></b></p> <p><b>Sound</b></p> 	<p><b><u>Science</u></b> In Science we will:</p> <ul style="list-style-type: none"><li>• identify how sound is made and how it travels</li><li>• conduct an investigation to explore which materials are best at reducing sound.</li><li>• explore pitch and volume and relate our findings to how musical instruments work.</li></ul>
<p><b><u>English</u></b></p>  	<p><b><u>English</u></b> Our main focus will be on fiction. We will:</p> <ul style="list-style-type: none"><li>• explore the features of myths and stories set in imaginary worlds</li><li>• explore characterisation</li><li>• create settings</li><li>• read a variety of texts to support our own writing.</li></ul> <p>We will also explore a range of poetry including Haiku and examine language features such as similes and onomatopoeia.</p>
<p><b><u>Maths</u></b></p>  	<p><b><u>Maths</u></b> <b><u>Place Value</u></b> We will look at place value and compare and order 4 digit numbers. We will count in multiples of 25 and 1000 and find 1000 more or less than a given number.</p> <p><b><u>Addition and subtraction</u></b> We will be working on our basic maths skills to help us to add and subtract 2, 3 and 4 digit numbers. We will use a range of mental strategies as well as formal written methods.</p>

 <p><b><u>Art/DT</u></b></p>	<p><b><u>Art / DT</u></b></p> <p>We will sculpt clay to make our own Greek pottery and design images on them inspired by the artefacts historians have found from Ancient Greeks.</p> <p>We will draw some of the Greek Gods using chalk.</p>
<p><b><u>Computing</u></b></p> 	<p><b><u>Computing</u></b></p> <p>We will focus on safe and responsible use, including:</p> <ul style="list-style-type: none"> <li>• Electronic communication</li> <li>• Staying safe</li> <li>• Personal information and passwords</li> <li>• Search engines</li> <li>• Online identity</li> <li>• Validity</li> <li>• Respect and etiquette</li> </ul>
<p><b><u>RE</u></b></p>	<p><b><u>RE: Judaism</u></b></p> <p>We will be learning to understand the special relationship between Jews and God and the promises they make to each other.</p>
<p><b><u>PE</u></b></p> 	<p><b><u>PE</u></b></p> <p>We will be learning rugby skills and doing dance.</p> <p><b><u>PE Kits</u></b></p> <p>PE is on a Monday and Wednesday this half term</p> <p>PE kits should be in school at all times.</p>
 <p><b><u>French</u></b></p>	<p><b><u>French</u></b></p> <p><b><u>All About Me</u></b></p> <p>The children will revise simple conversational phrases from Y3 and they will learn to describe themselves and others.</p>
<p><b><u>PSHE</u></b></p> 	<p><b><u>PSHE</u></b></p> <p>We will be thinking about our 'new beginning' in Year 4.</p> <p>We will be thinking about the way we want to be treated by others and how we can help each other.</p>
<p><b><u>Other Information</u></b></p>	<p><b><u>Homework</u></b></p> <ul style="list-style-type: none"> <li>• Weekly tasks will be sent home on a Friday and should be returned to school the following Tuesday.</li> <li>• Half termly tasks will be set at the beginning of the half term.</li> <li>• Children should be reading at home for 20- 30 minutes every night and parents must please sign the reading record.</li> </ul>
<p><b>Parent helpers are always welcome in Year 4.</b></p> <p><b>If you would like to come and help please see a member of staff.</b></p>	

