

Year 2



Autumn 1 **Topic**

What was the Great Fire of London and how did it change London?



We will start the year with our big question which links to the Great Fire of London.

English

The children will start by looking at non-fiction texts to do with our topic. We will be looking at the differences between fact and fiction sentences and how we can write our own fact sentences to use in various writing genres. The genres we will be looking at this term are letter writing, diary entries and non-chronological reports. The children will also be able to use their speaking and listening skills to become newsreaders reporting on the Great Fire of London events! During this topic they will be writing poetry using their senses. Using expanded noun phrases, they will create poetry based on the Great Fire.

In the second half of the term the children will be using the story, How the Rabbit Caught Fire, to write their own narrative. They will be developing sentence structure by using expanded noun phrases and a range of conjunctions. Also ensuring that they write in sentences using simple past and present tense correctly. Over the term, they will continue to develop their handwriting skills and begin to join letters.





We will begin the term in maths by recapping on our counting skills, recognition of 2 or more digit numbers and number order. We will then be looking at various number facts and number bonds that will support us with various calculations, including doubling and halving. The children will recall multiplication and division facts for 2s,5s and 10s and begin to use these to solve problems.

Science

This term in science we are looking at everyday materials. The children will be exploring materials we can find in the classroom and outdoors to start. We will then be comparing and contrasting the properties, looking at their suitability. The children will then be exploring how shapes of solid objects can be changed through a fair experiment.



Computing

This term the children will be looking at internet safety and will be introduced to algorithms. Using a Bee Bot, they will programme a toy to follow a set algorithm and debug programmes to ensure they work correctly. The children will also develop their word processing skills by typing up English work for display.

<u>History</u>



The children will be looking at the key events during The Great Fire of London and the chronological order of these events. During this half term the children will also be using their research skills to find out many facts about The Great Fire of London. They will then use their English skills to write a diary entry as Samuel Pepys did.

Creativity	To link in with our topic, the children will be becoming bakers and making bread rolls using instructions. We will also be producing art work for our topic wall by 'finishing the picture'. The children will have to look carefully at the textures and colours in the background and in contrast think about how they can use different materials such as charcoal or collage to create the sharp dark lines of the Tudor houses. After the half term, the children will be preparing for the Nativity. They will be learning all the songs and practising their lines to perform.
RE RE	During the first half term the children will be looking at how the bible teaches Christians to be good. They will learn the story of the Good Samaritan and discuss how we can help others. In the second half of the term, the children will be learning all about the Christmas story.
PE PE	In PE this term the children will be working with Mr Hodgkinson. They will be doing team games in the first half term and then gymnastics. PE Kits PE is on Wednesday and Friday. PE kits should be in school at all times
Other Information	Homework Homework is set weekly on a Thursday and must be returned the fo Tuesday. Our half term homework this term is about the Great Fire of London and can be found in your child's book and on the website. Spellings will be given out weekly on a Friday. Remember: Homework books need to be returned to school by the following Tuesday. Spelling books need to be in school every Friday.
	Parent helpers are very welcome in Year 2. Please see Miss Barlow if you would like to come in and help.