



Year 5



English and Topic

Were the Anglo-Saxons really smashing?



English

Our English work this half term will link to our Anglo-Saxons topic and we will be focusing on the book 'Beowulf' by Michael Morpurgo. Whilst studying the adaptation of the classic text, we will be learning about the features of legends and recounts. We will be finding out about the history of the legend 'Beowulf' and rewriting part of the famous legend in our own style. We will be exploring the characters of 'Beowulf' and 'Grendel' through various drama and written activities and then we will create our own hero and monster. We will finish our work on 'Beowulf' by writing out own legend.

In SPaG, we will begin Year 5 be revising some of the work we did in Year 4. We will then move on to learn about the following:

- Subordinating conjunctions and sentence types
- Relative clauses and relative pronouns.
- Adverbial phrases and fronted adverbials
- Apostrophes for possession and contraction

Topic

Our topic question this term is 'Were the Anglo-Saxons really smashing?' and we will start our topic by looking at where the Anglo Saxons came from. We will be trying to answer the following questions:

- How did the Anglo-Saxons invade Britain?
- Why did the Anglo-Saxons invade Britain?
- Where did the Anglo-Saxons settle?
- How did medicine change throughout the Anglo-Saxon time period?
- What can we learn about the Anglo-Saxon time period from artefacts?
- What role did the Anglo-Saxons have in sharing Christian values across Britain?

Creativity

Our Art work this half term will link to our big question 'Were the Anglo-Saxons really smashing?'

We will be using watercolour to paint our own Anglo-Saxon warrior. We will also be using different types of art to create Anglo-Saxon tessellation.

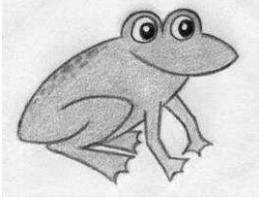


Maths



- Can I read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit?
- Can I count forwards or backwards in steps of powers of 10

	<p>for any given number up to 1,000,000?</p> <ul style="list-style-type: none"> • Can I interpret negative numbers in context, and count forward and backwards using positive and negative numbers, including through zero? • Can I round any number up to 1,000,000 to the nearest 10, 100, 1000, 10000 or 100000? • Can I read Roman numerals to 1000 (M) and recognise years written in Roman numerals? • Can I add and subtract numbers mentally with increasingly large numbers? • Can I add and subtract numbers with more than 4 digits, including formal written methods (columnar addition and subtraction)? • Can I use rounding to check answers to calculations and determine levels of accuracy? • Can I solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why? • Can I solve comparison, sum and difference problems using information presented in a line graph? • Can I complete, read and interpret information in tables, including timetables? • *Can I multiply and divide numbers mentally, drawing upon known facts? • Can I multiply and divide whole numbers by 10, 100 and 1000? • Can I identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers? • Can I recognise and use square numbers and cube numbers and their notation? • Can I solve problems involving multiplication and division, including using knowledge of factors, multiples, squares and cubes? • Can I use the vocabulary of prime numbers, prime factors and composite numbers? • Can I establish whether a number up to 100 is prime and recall prime numbers up to 19? • Can I measure and calculate the perimeter of composite rectilinear shapes in cm and m? • Can I calculate and compare the area of rectangles, and estimate the area of irregular shapes?
<u>Science</u>	Mrs Hodgson will be teaching us Science this term and we will be learning all about living things and their habitats. We will

<p>Living things and their habitats</p> 	<p>start our topic by learning about how we classify animals and then move on to researching different life cycles. We will be learning about different animal behaviourists to support our learning about living things.</p> <p>After half term, we will move on to learning about Space.</p>
 <p><u>Computing</u></p>	<p>We will begin the term by making our own PowerPoint presentations about staying safe on the Internet. We will be learning about different privacy settings and testing the strength of different passwords.</p> <p>After the October half term, we will be moving on to making our own multimedia videos to link in with our PSHE topic on bullying.</p>
 <p><u>RE</u></p>	<p><u>Islam</u> - What is Islam? Islamic beliefs, festivals, prayer, Holy book and calendar. What are the similarities and differences between Islam and Christianity?</p>
 <p><u>PE</u></p>	<p>This term in PE we will be improving our hockey skills and learning how to improve our balance and strength in Gymnastics. After half term, we will be going Swimming on a Tuesday.</p> <p><u>PE Kits</u> Although our PE slot is on a Thursday and a Friday afternoon, PE kits should be in school at all times.</p>
 <p><u>French</u></p>	<p>This term in French we will be learning about how to describe the weather in French. We will be showing what we have learnt by presenting our own weather report.</p>
<p><u>Other Information</u></p>	<p><u>Homework</u> Half termly tasks will be set every half term and should be returned to school on the last Monday of the half term. Weekly tasks (either Maths or English) will be set on a Friday and should be completed in the Learning Log book. Books should be returned to school on a Tuesday. Times Tables will be tested throughout the week. Spellings will be given out on a Friday and tested on a Friday. Children should be reading at home for at least 20 minutes every night. Reading records are checked on a Friday. Children</p>

must record at least 3 sessions on reading and have had their Reading Record signed by an adult at least once. Children should also be rehearsing their times tables regularly at home.

Parent helpers are always welcome in Year 5.

Please see Miss Bailey if you would like to come and help.